

Themes in Julius Caesar

Glogster Activity

Today we're beginning our venture into the themes presented in Shakespeare's *The Tragedy of Julius Caesar*! We talked about different themes we'd find before we started reading (see your anticipation guide). Now we will work individually to create a Glog that explores what themes we have found so far in Acts I-III of *Julius Caesar*.

Analyzing theme in *Julius Caesar*: We talked about theme before we even read the play, but now we're going to look at how the themes have been developing. For a rundown on some themes found in *Julius Caesar* see below:

- Betrayal
- Loyalty
- Friendship
- Pride/Ambition
- War
- Suicide
- Peer Pressure
- Power or Corruption

You will each be making a glog that discusses one of the themes we've read about so far in *Julius Caesar*. Pick a theme that you feel you've seen while reading.

Purpose: Analyzing development of theme(s) throughout Julius Caesar Acts I - III

The Process

Glogster Activity

Step One: Choose a theme from *Caesar* to focus on.

Step Two: Research! Find some quotes or phrases from *Julius Caesar* that deal directly with the theme you've chosen. Resources: Study Guides, Book, etc. You'll need at least 3 quotes from the text that involve your theme.

Step Three: Brainstorm visual images that will help portray your theme and its development. Think about the narration you will record that will compliment your glog. I recommend writing down what you plan on saying so when it's time to record you don't stumble. Practice your narration beforehand as well, it will help the process go smoother.

(Explanation: We will use audacity to record yourself speaking and explaining your glog. Your narration will **not** be simply a reading of what is present on your glog. Expand on your theme, discuss it. It would be smart to include a reading of each quote you include, etc., but you will also need to include a discussion of who said that quote, what was going on when it was said, how it relates to the theme, etc.)

Step Four: Gather your images (pictures, video clips, narrated audio clips, etc.)

Step Five: Log on to <http://edu.glogster.com>

1. Each of you has a student account created through <http://edu.glogster.com>
2. I have sent you a note through Edmodo with your current login and password. You must use the link I have sent to login the first time. After that you can use the link above.
3. Update your Glogster profile so your classmates will recognize you when using Glogster. Make sure to **at least** type in your first and last name so I will recognize who's who.
4. Change your password. I recommend bearcats or the same password you use for Edmodo or your student log-in.

Step Six: Create your Glog!

Step Seven: Check your glog with the rubric available on Edmodo. Make sure your glog sticks to the topic of discussing how the theme has developed throughout our reading of Caesar.

**Themes in Caesar
Glogster Rubric**

Requirements	Points Possible	Points Earned
Theme Identified – It should be obvious which theme you are covering. Your glog's tone should reflect the chosen theme.	5	
Narration – speaker was clear and discussed important info. Did not simply read what was on glog – added extra, relevant information.	15	
Quotes – Glog includes a minimum of 3 quotes that are relevant to the chosen theme. Quotes are cited.	15	
Visual Interest – visuals are included on glog that relate well to theme chosen. These can include video, picture, etc. Visuals are placed well within the glog to relate to discussion. Layout is interesting and catches student's attention.	10	
Evidence of Discovery & Personal Interpretation – through narration and completion of glog student has given ample evidence they have studied the selected theme and how it has developed through personal opinion and evidence from the text.	15	
TOTAL	60	